



TEST TIZMDA AVTOMATLASHTIRILGAN DASTURNI YARATISH BOSQICHLARI

Axmedova Zulxumor Ikromovna

Osiyo Xalqaro Universiteti

“Umumtexnik fanlar” kafedrası o’qituvchisi

axmedovazulxumor85@gmail.com

<https://doi.org/10.5281/zenodo.10691388>

ARTICLE INFO

Qabul qilindi: 10-February 2024 yil

Ma’qullandi: 15- February 2024 yil

Nashr qilindi: 22- February 2024 yil

KEYWORDS

Pedagogik innovatsiyalarda alohida yo’nalish bu - kompyuter testi paydo bo’ldi, unda testlarni taqdim etish, talabalar natijalarini baholash va ularga natijalarni berish shaxsiy kompyuter yordamida amalga oshiriladi.

ABSTRACT

O’zbekiston Respublikasi Vazirlar Mahkamasining 1993-yil, 5-fevraldagi «O’zbekiston Respublikasi Oliy o’quv yurtlari uchun talabalarni test usulida qabul qilish to’g’risida»gi Qarori O’zbekistonda MDH davlatlari ichida birinchi bo’lib testdan foydalanishga keng yo’l ochib berdi. Jahon pedagogikasi va psixologiyasida mustahkam o’rin olgan test usuli mamlakatimiz ta’lim tizimida jadallik bilan tadbiiq qilinmoqda.

Pedagogik innovatsiyalarda alohida yo’nalish bu - kompyuter testi paydo bo’ldi, unda testlarni taqdim etish, talabalar natijalarini baholash va ularga natijalarni berish shaxsiy kompyuter yordamida amalga oshiriladi. Test yaratish bosqichi texnologik jihatdan turli yo’llar bilan, shu jumladan kompyuterga bo’sh testlarni kiritish orqali davom etishi mumkin. Bugungi kunga kelib, kompyuter sinovlari bo’yicha ko’plab nashrlar mavjud, testlarni yaratish va taqdim etish uchun dasturiy ta’minot va vositalar ishlab chiqilgan. Test nima? Test-berilgan alternativ javoblardan to’g’risini tanlash shaklidagi nazorat topshirig’idir. O’quv fani bo’yicha tuziladigan nazorat testlari, boshqa o’quv topshiriqlariga o’xshab, to’rt xil elementlardan tarkib topadi; mazmun, maqsad, funksiya, metod.

O’zbekiston Respublikasi Vazirlar Mahkamasining 1993-yil, 5-fevraldagi «O’zbekiston Respublikasi Oliy o’quv yurtlari uchun talabalarni test usulida qabul qilish to’g’risida»gi Qarori O’zbekistonda MDH davlatlari ichida birinchi bo’lib testdan foydalanishga keng yo’l ochib berdi. Jahon pedagogikasi va psixologiyasida mustahkam o’rin olgan test usuli mamlakatimiz ta’lim tizimida jadallik bilan tadbiiq qilinmoqda. Respublika Davlat Test markazining faoliyat ko’rsatayotganligi mamlakatimizda testshunoslikning davlat ahamiyatiga ega bo’lgan masala darajasiga ko’tarilganligining yaqqol dalilidir.

Ushbu ro’yxatga asosan turmush darajasi yuqori bo’lgan mamlakatlar kirganligi tasodif emas. Bunda quyidagi zanjirli bog’lanish mavjud: testlarni qo’llash ta’lim sifatiga ijobiy ta’sir

ko'rsatadi; ta'lim sifati esa boshqaruv sifati bilan bog'liq; oqilona boshqaruv esa aholi turmush darajasini oshirish uchun zamin yaratadi.

TEST TIZMDA AVTOMATLASHTIRILGAN DASTURNI YARATISH BOSQICHLARI

Test jarayonini avtomatlashtirish dasturini istalgan dasturlash tilida yaratish mumkin. Tizimda bu dasturni hozirda juda imkoniyatlari keng, reytingi yuqori bo'lgan dasturlash tillaridan biri bo'lgan Python dasturlash tilida tuzib chiqsa bo'ladi.

Python dasturlash tilining imkoniyatlari va qo'llanilish sohalari:

- Python dasturlash tilining keng miqyosda qo'llanilishi mumkin bo'lgan uch asosiy soha bor: veb-dasturlash (backend – vebserver uchun ilovalar yozish), sun'iy intellekt masalalari, kompyuterda foydalanuvchi juda ko'p marta bajaradigan mayda ishlar (elektron xatlarni jo'natish, fayllarni izlash va bosmalash, elektron jadvaldan biror-bir ma'lumotlarni ajratib olish va xakozolar).

Nazorat maqsadlari testning mazmuni va tuzilishini belgilaydi. Sinovdan o'tgan bilimlar - bu o'quv fanlari mazmunining bir qismi bo'lib, talabalar tomonidan o'zlashtirilishi yagona ta'lim muassasasida majburiy nazoratga olinadi. Barcha ta'lim muassasalari o'quvchilarida tekshirilishi lozim bo'lgan bilimlar me'yoriy deb ataladi; ular federal ta'lim organi tomonidan ta'lim jarayoni ishtirokchilari rioya qilishlari kerak bo'lgan norma sifatida belgilanadi. Avanesov

- Python o'rganish ancha oson bo'lgan dasturiy tildir. Agar tabiiy tillar bilan o'xshatish qiladigan bo'lsa biror-bir tilda fikrni yetkazish uchun ma'lum vaqt so'zlarni, tilning grammatikasi o'rganish kerak bo'ladi. Qandaydir minimal bilim shakllangandan so'ng, asta-sekin inson o'z fikrini ifoda eta boshlaydi. Dasturlash tillari bilan ham holat xuddi shunday. Biror dasturlash tilida amaliy foyda keltiradigan dastur yozishni boshlash uchun ma'lum bilimlar majmuini egallash kerak, shundan so'nggina dasturlashni boshlash mumkin. Boshqa dasturlash tillaridan farqli ravishda, Python da amaliy ahamiyatga ega dasturlarni ishlab chiqishga ancha ertaroq, hali tilning katta qismini o'rganmasdan turib ham kirishish mumkin.

- Python interpretatsiya qilinadigan dasturiy til. Dasturlash tillarini interpretatsiya qilinadigan va kompilyatsiya qilinadigan dasturlash tillariga bo'lishadi. Aniqroq aytganda, agar dasturlash tilidagi dasturni bajarish interpretatsiya orqali amalga oshirilsa, bunday tillar interpretatsiya qilanadigan til deyiladi. Agar dasturlash tilidagi dasturni bajarish uchun uni avval mashina tiliga o'tkazish talab qilinsa, bunday tillar kompilyatsiya qilinadigan tillar deyiladi. Aslini olganda, kompyuter uchun yozilgan har qanday dastur interpretatsiya qilinadi. Chunki mashina kodlaridagi dastur kompyuterning miyasi bo'lgan protsessor tomonidan interpretatsiya qilinadi. Interpretatsiya qilinadigan tillarda yozilgan dasturlar uchun maxsus – interpretator dastur mavjud. Bu interpretator dastur kodlarini bajarilishini ta'minlab beradi.

Kompyuterlarni avtomatlashtirish dasturi Python 3.11.2 versiyasida tuzilgan bo'lib, bu dasturni tuzish uchun tkinter deb nomlangan Python uchun standart GUI kutubxonasi kerak bo'ladi. Uning yordamida biz ish stoli ilovalarini yaratish mumkin. Bu loyihaning asosidir va biz undan dasturning foydalanuvchi interfeysini yaratish uchun foydalanamiz.

Tasodifiy modul turli xil tarqatish uchun psevdotasodifiy sonlar generatorlarini amalga oshiradi. Ushbu modul savollar variantlarini aralashtirishga yordam beradi.

So'rovlar kutubxonasi HTTP / 1.1 so'rovlarini juda oson yuborish imkonini beradi. Ochiq Trivia JB-dan savollar olish uchun kutubxona kerak bo'ladi.

Python sinflari obyektlarni yaratish uchun rejadir. Obyektlar haqiqiy dunyodagi mavjudotlardir. Loyihani ishlab chiqish jarayonida biz turli xil funksiyalarimizni turli sinflar va usullarga ajratamiz.

Kompyuter testlarini avtomatlashtirish dasturining ish jarayoni:

Biz savollarni json faylga lug'at ko'rinishda yozib chiqamiz (ochiq Trivia DB API-dan savollarni olsak ham bo'ladi).

Har bir olingan savol uchun o'z savollar sinfidan foydalanib, boshqa obyekt yaratish lozim. Bu savol obyektlarining barchasi question_bank ro'yxatga qo'shiladi. Bu question_bankdastur miyasiga o'tadi, QuizBrain va quizobyekt yaratiladi. Ushbu sinf ko'proq savollar mavjudligini tekshirish, keyingi savolni olish, ballarni hisoblash va hokazolar uchun javobgardir. Ushbu quizobyekt QuizInterface sinfiga o'tkaziladi va foydalanuvchi u bilan o'zaro aloqada bo'lishi mumkin.

Bazadan (json fayldan yoki Open Trivia DB API-dan) savollarni olish. Savollarni olish uchun json faylning lug'atidan foydalaniladi(API-ga o'tiladi), toifalar va qiyinchiliklar bilan birga kerakli savollar sonini tanlanadi.

Foydalanilgan adabiyotlar ro'yxati:

1. Axmedova, Z. (2024). KOMPYUTER TESTLARINING MAQSADLARI, MAZMUNI VA TUZILISHI. Theoretical aspects in the formation of pedagogical sciences, 3(3), 211-222.
2. Axmedova, Z. (2024). NODAVLAT O'QUV MARKAZLARI TIZIMI PLATFORMASI UCHUN MOBIL ILOVA YARATISH. Академические исследования в современной науке, 3(6), 162-179.
3. Axmedova, Z. (2024). NODAVLAT O'QUV MARKAZLARI TIZIMI PLATFORMASI UCHUN MA'LUMOTLAR BAZASINI YARATISH. Science and innovation in the education system, 3(3), 83-93.
4. Akhmedova, Z. (2024). STRUCTURES OF SMALL DATABASE MANAGEMENT SYSTEMS. Solution of social problems in management and economy, 3(1), 97-107.
5. Akhmedova, Z. (2024). DATA BY COMBINING MAIL THROUGH TO SEND METHODS. Theoretical aspects in the formation of pedagogical sciences, 3(1), 198-207.
6. Akhmedova, Z., & Rahmatova, N. (2024). LMS (LEARNING MANAGEMENT SYSTEM) LEARNING MANAGEMENT SYSTEM FEATURES. Science and innovation in the education system, 3(1), 85-94.
7. Akhmedova, Z. (2024). CREATION OF A DATABASE FOR THE SYSTEM PLATFORM OF NON-GOVERNMENT EDUCATIONAL CENTERS. Development of pedagogical technologies in modern sciences, 3(1), 106-116.
8. Akhmedova, Z. (2024). IPHONE OPERATIONAL IN THE SYSTEM MOBILE APPLICATIONS TO CREATE INTENDED PROGRAMMING ENVIRONMENTS. Current approaches and new research in modern sciences, 3(1), 111-121.
9. Axmedova, Z. I. (2024). LEARNING MANAGEMENT SYSTEM IMKONIYATLARI. GOLDEN BRAIN, 2(1), 509-516.
10. Axmedova, Z. I. (2023). MA'LUMOTLAR BAZASI BOSHQARISH TIZIMLARI. GOLDEN BRAIN, 1(34), 40-49.
11. Akhmedova, Z. (2023). CREATION AND PLACEMENT OF INTERACTIVE ELEMENTS. Solution of social problems in management and economy, 2(13), 120-128.

12. Ikromovna, A. Z. (2023). Programming Environments for Creating Mobile Applications on the Android Operating System. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 305-309.
13. Akhmedova, Z. (2023). EDUCATIONAL MANAGEMENT SYSTEMS, ELECTRONIC EDUCATION: TASKS AND OPPORTUNITIES. *Theoretical aspects in the formation of pedagogical sciences*, 2(21), 171-177.
14. Ikromovna, A. Z. (2023). SQL (STRUCTURED QUERY LANGUAGE) CAPABILITIES OF THE STATISTICAL DATABASE LANGUAGE. *Multidisciplinary Journal of Science and Technology*, 3(5), 274-280.
15. Ikromovna, A. Z. (2023). SQL (STRUCTURED QUERY LANGUAGE) STATISTICAL PACKAGES OF CAPABILITIES. *Best Journal of Innovation in Science, Research and Development*, 2(12), 781-787.
16. Zulxumor, A. (2022). IMPLEMENTATION OF INTERACTIVE COURSES IN THE EDUCATIONAL PROCESS. *ILMIY TADQIQOT VA INNOVATSIYA*, 1(6), 128-132.
17. Axmedova, Z. (2023). MOODLE TIZIMI VA UNING IMKONIYATLARI. *Development and innovations in science*, 2(11), 29-35.
18. Ikromovna, A. Z. (2023). USING THE USEFUL ASPECTS OF THE MOODLE SYSTEM AND ITS POSSIBILITIES. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 201-205.
19. Ikromovna, A. Z. (2023). USING THE USEFUL ASPECTS OF THE MOODLE SYSTEM AND ITS POSSIBILITIES. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 201-205.
20. Axmedova, Z. I. (2023). LMS TIZIMIDA INTERAKTIV ELEMENTLARNI YARATISH TEXNOLOGIYASI. *Educational Research in Universal Sciences*, 2(11), 368-372.
21. Latipova, S. (2024). YUQORI SINFLARDA GEOMETRIYA MAVZUSINI O'QITISHDA YANGI PEDAGOGIK TEXNOLOGIYALAR VA METODLAR. SINKVEYN METODI, VENN DIAGRAMMASI METODLARI HAQIDA. *Theoretical aspects in the formation of pedagogical sciences*, 3(3), 165-173.
22. Latipova, S. (2024, February). SAVOL-JAVOB METODI, BURCHAKLAR METODI, DEBAT (BAHS) METODLARI YORDAMIDA GEOMETRIYANI O'RGANISH. In *Международная конференция академических наук* (Vol. 3, No. 2, pp. 25-33).
23. Latipova, S., & Sharipova, M. (2024). KESIK PIRAMIDA MAVZUSIDA FOYDALANILADIGAN YANGI PEDAGOGIK TEXNOLOGIYALAR. 6X6X6 METODI, BBB (BILARDIM, BILMOQCHIMAN, BILIB OLDIM) METODLARI HAQIDA. *Current approaches and new research in modern sciences*, 3(2), 40-48.
24. Latipova, S. (2024). 10-11 SINFLARDA STEREOOMETRIYA OQITISHNING ILMIY VA NAZARIY ASOSLARI. *Академические исследования в современной науке*, 3(6), 27-35.
25. Latipova, S. (2024). HILFER HOSILASI VA UNI HISOBLASH USULLARI. *Центральноазиатский журнал образования и инноваций*, 3(2), 122-130.
26. Latipova, S. (2024). HILFER MA'NOSIDA KASR TARTIBLI TENGLAMALAR UCHUN KOSHI MASALASI. *Development and innovations in science*, 3(2), 58-70.
27. Latipova, S. (2024). KESIK PIRAMIDA TUSHUNCHASI. KESIK PIRAMIDANING YON SIRTINI TOPISSH FORMULALARI. *Models and methods in modern science*, 3(2), 58-71.

28. Shahnoza, L. (2023, March). KASR TARTIBLI TENGLAMALARDA MANBA VA BOSHLANG'ICH FUNKSIYANI ANIQLASH BO'YICHA TESKARI MASALALAR. In " Conference on Universal Science Research 2023" (Vol. 1, No. 3, pp. 8-10).
29. qizi Latipova, S. S. (2024). CAPUTO MA'NOSIDAGI KASR TARTIBLI TENGLAMALARDA MANBA FUNKSIYANI ANIQLASH BO 'YICHA TO 'G 'RI MASALALAR. GOLDEN BRAIN, 2(1), 375-382.
30. Latipova, S. S. (2023). SOLVING THE INVERSE PROBLEM OF FINDING THE SOURCE FUNCTION IN FRACTIONAL ORDER EQUATIONS. Modern Scientific Research International Scientific Journal, 1(10), 13-23.
31. Sharipova, M., & Latipova, S. (2024). TAKRORIY GRUPPALASHLAR. Development of pedagogical technologies in modern sciences, 3(3), 134-142.
32. Sharipova, M. (2024). TAQQOSLAMA TUSHUNCHASI VA UNING XOSSALARI. Current approaches and new research in modern sciences, 3(2), 68-78.
33. Sharipova, M. (2024). IKKI O'ZGARUVCHILI TENGSIZLIKLAR SISTEMASINI TAQQOSLAMALAR USULI BILAN YECHISH. Development and innovations in science, 3(2), 97-105.
34. Sharipova, M. (2024). BIRINCHI DARAJALI TAQQOSLAMALARNI YECHISH USULLARI. Solution of social problems in management and economy, 3(2), 60-69.
35. Latipova, S., & Sharipova, M. (2024). KESIK PIRAMIDA MAVZUSIDA FOYDALANILADIGAN YANGI PEDAGOGIK TEXNOLOGIYALAR. 6X6X6 METODI, BBB (BILARDIM, BILMOQCHIMAN, BILIB OLDIM) METODLARI HAQIDA. Current approaches and new research in modern sciences, 3(2), 40-48.
36. Latipova, S. (2024). GEOMETRIYADA EKSTREMAL MASALALAR. B DEVELOPMENT OF PEDAGOGICAL TECHNOLOGIES IN MODERN SCIENCES (Т. 3, Выпуск 3, сс. 163–172).
37. Latipova, S. (2024). EKSTREMUMNING ZARURIY SHARTI. B SOLUTION OF SOCIAL PROBLEMS IN MANAGEMENT AND ECONOMY (Т. 3, Выпуск 2, сс. 79–90).
38. Latipova, S. (2024). FUNKSIYANING KESMADAGI ENG KATTA VA ENG KICHIK QIYMATI. B CURRENT APPROACHES AND NEW RESEARCH IN MODERN SCIENCES (Т. 3, Выпуск 2, сс. 120–129).
39. Latipova, S. (2024). EKSTREMUMLARNING YUQORI TARTIBLI HOSILA YORDAMIDA TEKSHIRILISHI. IKKINCHI TARTIBLI HOSILA YORDAMIDA EKSTREMUMGA TEKSHIRISH. B SCIENCE AND INNOVATION IN THE EDUCATION SYSTEM (Т. 3, Выпуск 3, сс. 122–133).
40. Latipova, S. (2024). BIR NECHA O'ZGARUVCHILI FUNKSIYANING EKSTREMUMLARI. B THEORETICAL ASPECTS IN THE FORMATION OF PEDAGOGICAL SCIENCES (Т. 3, Выпуск 4, сс. 14–24).
41. Latipova, S. (2024). SHARTLI EKSTREMUM. B МЕЖДУРОДНАЯ КОНФЕРЕНЦИЯ АКАДЕМИЧЕСКИХ НАУК (Т. 3, Выпуск 2, сс. 61–70).
42. Latipova, S. (2024). KASR TARTIBLI HOSILALARGA BO'LGAN ILK QARASHLAR. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (Т. 3, Выпуск 2, сс. 46–51).
43. Latipova, S. (2024). TURLI EKSTREMAL MASALALAR. BAZI QADIMIY EKSTREMAL MASALALAR. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (Т. 3, Выпуск 2, сс. 52–57).

44. Latipova, S. (2024). FUNKSIYA GRAFIGINI YASASHDA EKSTREMUMNING QO'LLANILISHI. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (T. 3, Выпуск 2, cc. 58–65).
45. Latipova, S. (2024). BIRINCHI TARTIBLI HOSILA YORDAMIDA FUNKSIYANING EKSTREMUMGA TEKSHIRISH, FUNKSIYANING EKSTREMUMLARI. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (T. 3, Выпуск 2, cc. 66–72).
46. Boboqulova, M. (2024). FIZIKA O`QITISHNING INTERFAOL METODLARI. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (T. 3, Выпуск 2, cc. 73–82).
47. Murodov, O. (2024). INNOVATIVE INFORMATION TECHNOLOGIES AND NEW METHODS AND TOOLS FOR THEIR APPLICATION IN TODAY'S EDUCATION. B CENTRAL ASIAN JOURNAL OF EDUCATION AND INNOVATION (T. 3, Выпуск 2, cc. 83–92).
48. qizi Sharopova, M. M. (2023). RSA VA EL-GAMAL OCHIQ KALITLI SHIFRLASH ALGORITMI ASOSIDA ELEKTRON RAQMLI IMZOLARI. RSA OCHIQ KALITLI SHIFRLASH ALGORITMI ASOSIDAGI ELEKTRON RAQAMLII IMZO. Educational Research in Universal Sciences, 2(10), 316-319.
49. Sharopova, M. M. qizi . (2023). JAVA TILI YORDAMIDA OB'EKTGA YUNALTIRILGAN DASTURLASH ASOSLARI BILAN TANISHISH. GOLDEN BRAIN, 1(34), 111–119.
50. Sharopova, M. (2023). CHOOSE: COMPOSITION OR INHERITANCE. Science and innovation in the education system, 2(13), 96-102.
51. Sharopova, M. (2023). JAVA PROGRAMMING IN THE LANGUAGE HERITAGE TO DO SYNTAX. Current approaches and new research in modern sciences, 2(12), 82-87.
52. Sharopova, M. (2023). ARRAY AND ARRAYS INSTALLATION. Development of pedagogical technologies in modern sciences, 2(12), 102-107.
53. Sharopova, M. (2023). CLASSES AGAIN APPLY. Solution of social problems in management and economy, 2(13), 106-111.
54. qizi Sharopova, M. M. (2023). INTRODUCING" PROGRAM CONTROL OPERATORS" IN THE JAVA PROGRAMMING LANGUAGE. Multidisciplinary Journal of Science and Technology, 3(5), 222-231.
55. qizi Sharopova, M. M. (2023). Working with folders in the JAVA programming language. Multidisciplinary Journal of Science and Technology, 3(5), 232-236.
56. Sharopova, M. (2024). CREATION OF A DATABASE FOR THE SYSTEM PLATFORM OF NON-GOVERNMENT EDUCATIONAL CENTERS. Current approaches and new research in modern sciences, 3(1), 185-191.
57. Sharopova, M. (2024). DSA ERI STANDARD. ELECTRONIC DIGITAL SIGNATURE OF GOST R 34.10-94. Theoretical aspects in the formation of pedagogical sciences, 3(1), 169-178.
58. Sharopova, M. (2024). COLLECTORS.(OBJECT CONTAINERS). Development of pedagogical technologies in modern sciences, 3(1), 93-101.
59. Sharopova, M. (2024). JAVA PROGRAMMING IN THE LANGUAGE FLOWING INPUT AND RELEASE. Solution of social problems in management and economy, 3(1), 84-93.
60. Tursunov, B. J., & Allanazarov, G. O. (2019). Perspektivnye tehnologii proizvodstva po uluchsheniyu kachestva benzina. Theory and practice of contemporary science, 3(45), 305-308.

61. Турсунов, Б. Ж., & Алланазаров, Г. О. (2019). Перспективные технологии производства по улучшению качества бензина. Теория и практика современной науки, (3 (45)), 305-308.
62. Tursunov, B. Z. (2023). Analysis of Concepts About the Effect of an Explosion in Solid Wednesday. American Journal of Public Diplomacy and International Studies (2993-2157), 1(10), 296-304.
63. Tursunov, B. Z. (2023). Methods of Control of Explosion Energy Distribution in Rocks. Intersections of Faith and Culture: American Journal of Religious and Cultural Studies (2993-2599), 1(10), 108-117.
64. Tursunov, B. Z. (2023). WASTE-FREE TECHNOLOGY FOR ENRICHMENT OF PURIFIC COPPER-ZINC ORE. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 288-293.
65. Tursunov, B. Z. (2023). ANALYSIS OF MODERN METHODS FOR OIL SLUDGE PROCESSING. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 280-287.
66. Jumaev, K., & Tursunov, B. (2022, December). Environmentally friendly technology for obtaining fuel briquettes from oil waste. In IOP Conference Series: Earth and Environmental Science (Vol. 1112, No. 1, p. 012005). IOP Publishing.
67. Sharipova, M. (2024). IN THE FORM OF AN UNBOUNDED PARALLELEPIPED IN THE FIELD NONLOCAL BORDERLINE CONDITIONAL LINEAR THE REVERSE IS THE CASE. Science and innovation in the education system, 3(1), 105-116.
68. Sharipova, M. (2024). FUNCTIONAL SPACES. IN SHORT REFLECTION PRINCIPLE. Current approaches and new research in modern sciences, 3(1), 131-142.
69. Sharipova, M. (2024). A IS CORRECT OF THE INTEGRAL TO THE ECONOMY APPLICATIONS. Solution of social problems in management and economy, 3(1), 116-125.
70. Sharipova, M. (2024). ASYMMETRY AND KURTOSIS COEFFICIENTS. Theoretical aspects in the formation of pedagogical sciences, 3(1), 216-225.
71. Sharipova, M. (2024). TWO MULTIPLE OF THE INTEGRAL APPLICATIONS. Инновационные исследования в науке, 3(1), 135-140.
72. Sharipova, M. P. L. (2023). CAPUTA MA'NOSIDA KASR TARTIBLI HOSILALAR VA UNI HISOBLASH USULLARI. Educational Research in Universal Sciences, 2(9), 360-365.
73. Sharipova, M. P. (2023). MAXSUS SOHALARDA KARLEMAN MATRITSASI. Educational Research in Universal Sciences, 2(10), 137-141.
74. Madina Polatovna Sharipova. (2023). APPROXIMATION OF FUNCTIONS WITH COEFFICIENTS. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 135-138.
75. Madina Polatovna Sharipova. (2023). Applications of the double integral to mechanical problems. International journal of sciearchers, 2(2), 101-103.
76. Sharipova, M. P. L. (2023). FINDING THE MAXIMUM AND MINIMUM VALUE OF A FUNCTION ON A SEGMENT. American Journal of Public Diplomacy and International Studies (2993-2157), 1(9), 245-248.
77. Sharipova, M. P. (2023). FUNKSIYALARNI KOEFFITSIENTLAR ORQALI FUNKSIYALARNI YAKINLASHTIRISH HAQIDA MA'LUMOTLAR. GOLDEN BRAIN, 1(34), 102-110.

78. Sharipova, M. (2023, December). RELATIONSHIPS BETWEEN STRAIGHT LINES AND PLANES IN SPACE. In Международная конференция академических наук (Vol. 2, No. 12, pp. 60-66).
79. Sharipova, M. (2023). FRACTIONAL DERIVATIVES. Академические исследования в современной науке, 2(27), 106-113.
80. Sharipova, M. (2023). CORRECT PLACED AND CORRECT NOT PLACED ISSUES. Models and methods in modern science, 2(13), 115-121.
81. Sharipova, M. (2023). HEAT SPREAD EQUATION. Инновационные исследования в науке, 2(12), 50-56.
82. Madina Polatovna Sharipova. (2023). HIGH MATH SCORE AND INTERVAL ASSESSMENT. American Journal of Public Diplomacy and International Studies (2993-2157), 1(10), 420-424.
83. Madina Polatovna Sharipova. (2023). IN HIGHER MATHEMATICS, THE EXTREMUM OF A MULTIVARIABLE FUNCTION. American Journal of Public Diplomacy and International Studies (2993-2157), 1(10), 425-429.
84. Sharipova, M. P. (2024). ISSIQLIK TARQALISH TENGLAMASI UCHUN KOSHI MASALASI. GOLDEN BRAIN, 2(1), 525-532.
85. Murodov, O. (2024). DEVELOPMENT OF AN AUTOMATED PARAMETER CONTROL SYSTEM ROOMS AND WORKSHOPS BASED ON CLOUD TECHNOLOGIES. Академические исследования в современной науке, 3(2), 16-27.
- Murodov, O. T. R. (2023). Zamonaviy ta'limda axborot texnologiyalari va ularni qo'llash usul va vositalari. Educational Research in Universal Sciences, 2(11), 481-486.
86. Муродов, О. Т. (2023). РАЗРАБОТКА АВТОМАТИЗИРОВАННОЙ СИСТЕМЫ УПРАВЛЕНИЯ ТЕМПЕРАТУРЫ И ВЛАЖНОСТИ В ПРОИЗВОДСТВЕННЫХ КОМНАТ. GOLDEN BRAIN, 1(26), 91-95.
87. Murodov, O. T. R. (2023). INFORMATIKA DARSLARINI TASHKIL ETISHDA INNOVATSION USULLARDAN FOYDALANISH. GOLDEN BRAIN, 1(32), 194-201.
88. Murodov, O. T. R. (2023). INFORMATIKA FANINI O'QITISHDA YANGI INNOVATSION USULLARDAN FOYDALANISH METODIKASI. GOLDEN BRAIN, 1(34), 130-139.
89. Turakulovich, M. O. (2023). DEVELOPMENT AND INSTALLATION OF AN AUTOMATIC TEMPERATURE CONTROL SYSTEM IN ROOMS. International Multidisciplinary Journal for Research & Development, 10(12).
90. MURODOV, O. T. (2023). INNOVATIVE INFORMATION TECHNOLOGIES AND NEW METHODS AND TOOLS FOR THEIR APPLICATION IN TODAY'S EDUCATION. International Multidisciplinary Journal for Research & Development, 10(12).
91. Muradov, O. (2024, January). APPLICATION OF BASIC PRINCIPLES AND RULES OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES TO EDUCATIONAL PROCESSES. In Международная конференция академических наук (Vol. 3, No. 1, pp. 46-55).
92. Muradov, O. (2024). BASIC PRINCIPLES AND RULES OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS. Models and methods in modern science, 3(1), 84-93.
93. Muradov, O. (2024). APPLIED TO THE CURRENT TRAINING PROCESS REQUIREMENTS. Инновационные исследования в науке, 3(1), 54-63.

94. Murodov, O. (2024). DEVELOPMENT OF AN AUTOMATED PARAMETER CONTROL SYSTEM ROOMS AND WORKSHOPS BASED ON CLOUD TECHNOLOGIES. Академические исследования в современной науке, 3(2), 16-27.
95. Bobokulova, M. (2024). IN MEDICINE FROM ECHOPHRAPHY USE. Development and innovations in science, 3(1), 94-103.
96. Bobokulova, M. (2024). INTERPRETATION OF QUANTUM THEORY AND ITS ROLE IN NATURE. Models and methods in modern science, 3(1), 94-109.
97. Bobokulova, M. (2024, January). RADIO WAVE SURGERY. In Международная конференция академических наук (Vol. 3, No. 1, pp. 56-66).
98. Bobokulova, M. (2024). UNCERTAINTY IN THE HEISENBERG UNCERTAINTY PRINCIPLE. Академические исследования в современной науке, 3(2), 80-96.
99. Bobokulova, M. (2024). BLOOD ROTATION OF THE SYSTEM PHYSICIST BASICS. Инновационные исследования в науке, 3(1), 64-74.
100. Bobokulova, M. (2024). THE ROLE OF NANOTECHNOLOGY IN MODERN PHYSICS. Development and innovations in science, 3(1), 145-153.
101. Bobokulova, M. X. (2023). STOMATOLOGIK MATERIALLARNING FIZIK-MEXANIK XOSSALARI. Educational Research in Universal Sciences, 2(9), 223-228.
102. Xamroyevna, B. M. (2023). ORGANIZM TO 'QIMALARINING ZICHLIGINI ANIQLASH. GOLDEN BRAIN, 1(34), 50-58.
103. Bobokulova, M. K. (2023). IMPORTANCE OF FIBER OPTIC DEVICES IN MEDICINE. Multidisciplinary Journal of Science and Technology, 3(5), 212-216.
104. Khamroyevna, M. B. (2023). PHYSICO-CHEMICAL PROPERTIES OF BIOLOGICAL MEMBRANES, BIOPHYSICAL MECHANISMS OF MOVEMENT OF SUBSTANCES IN THE MEMBRANE. Multidisciplinary Journal of Science and Technology, 3(5), 217-221.
105. Bobokulova, M. K. (2024). TOLALI OPTIKA ASBOBLARINING TIBBIYOTDAGI AHAMIYATI. GOLDEN BRAIN, 2(1), 517-524.
106. Behruz Ulug'bek o'g, Q. li.(2023). Mobil ilovalar yaratish va ularni bajarish jarayoni. International journal of scientific researchers, 2(2).
107. Karimov, F. (2022). ANIQ INTEGRALNI TAQRIBIY HISOBLASH. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 14(14).
108. Quvvatov, B. (2024). GLOBAL IN VIRTUAL LEARNING MOBILE APP CREATION INFORMATION SYSTEMS AND TECHNOLOGIES. Science and innovation in the education system, 3(1), 95-104.
109. Quvvatov, B. (2024). SQL DATABASES AND BIG DATA ANALYTICS: NAVIGATING THE DATA MANAGEMENT LANDSCAPE. Development of pedagogical technologies in modern sciences, 3(1), 117-124.
110. Quvvatov, B. (2024). CONSTRUCTION OF SPECIAL MODELS THROUGH DIFFERENTIAL EQUATIONS AND PRACTICAL SOLUTIONS. Solution of social problems in management and economy, 3(1), 108-115.
111. Quvvatov, B. (2024). FINDING SOLUTIONS OF SPECIAL MODELS BY INTEGRATING INTEGRAL EQUATIONS AND MODELS. Current approaches and new research in modern sciences, 3(1), 122-130.
112. Quvvatov, B. (2024). WEB FRONT-END AND BACK-END TECHNOLOGIES IN PROGRAMMING. Theoretical aspects in the formation of pedagogical sciences, 3(1), 208-215.

113. Behruz Ulug'bek o'g, Q. (2023). USE OF ARTIFICIAL NERVOUS SYSTEMS IN MODELING. Multidisciplinary Journal of Science and Technology, 3(5), 269-273.
114. Behruz Ulugbek og, Q. (2023). TECHNOLOGY AND MEDICINE: A DYNAMIC PARTNERSHIP. International Multidisciplinary Journal for Research & Development, 10(11).
115. Quvvatov, B. (2024). DIFFERENTIAL TENGLAMALAR VA AMALIY ECHIMLAR ORQALI MAXSUS MODELLARNI QURISH. Menejment va iqtisodiyotda ijtimoiy muammolarni hal qilish , 3 (1), 108-115.
116. Behruz Ulug'bek o'g', Q. (2023). SUN'IY NERV TIZIMLARIDAN MODELLASHDA FOYDALANISH. Fan va texnologiyaning ko'p tarmoqli jurnali , 3 (5), 269-273.
117. Behruz Ulug'bek og', Q. (2023). TEXNOLOGIYA VA TIBBIYOT: DİNAMİK HAMKORLIK. Tadqiqot va ishlanmalar bo'yicha xalqaro multidisipliner jurnali , 10 (11).
118. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. GAUSS KVADRATUR FORMULALARI. Models and methods in modern science, 3(2), 114-125.
119. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. ORTOGONAL KOPHADLAR. Инновационные исследования в науке, 3(2), 47-59.
120. Quvvatov, B. (2024, February). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. REKURSIV TRAPETSIYALAR QOIDASI. In Международная конференция академических наук (Vol. 3, No. 2, pp. 41-51)

INNOVATIVE
ACADEMY