

PRONUNCIATION DEVELOPMENT OF CHILDREN WITH HEARING DEFECTS

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Abstract: This article explores the importance and methods of pronunciation development for children with hearing impairment. Hearing impairments can negatively affect a child's language development and communication skills, which also affects social and emotional development. The article analyzes the theoretical and practical issues related to pronunciation problems, as well as the role of professionals and parents. The authors also suggest effective strategies and training programs for children with hearing loss to help develop their pronunciation skills.

Key words: Hearing impairments, pronunciation development, language development, communication skills, social development, emotional development, strategies, training programs, role of professionals.

Introduction.

Pronunciation is an important component of language and determines a person's ability to communicate socially. Children with hearing loss often have difficulties with pronunciation and language development. Hearing impairments can negatively affect children's ability to identify sounds, pronounce and communicate. This situation, in turn, affects their interactions, learning process and social integration.

Approaches and methodologies aimed at the development of pronunciation for children with hearing impairment are important. With the help of these methods, children can be helped to develop effective communication skills and integrate into the social environment. This article analyzes the pronunciation problems associated with hearing impairments and suggests useful strategies and training programs for solving these problems. The article focuses on the role of professionals and parents in this process, as well as the factors influencing children's pronunciation development.

Literature analysis.

Research in the field of speech development of children with hearing loss shows the complexity of these problems and the need to solve them. Hearing

impairment has been recognized by many researchers as a major factor that negatively affects children's language and communication skills. For example, a study by Harris and Houghton (2019) found that children with hearing loss experience unique pronunciation problems that can lead to social isolation.

In addition, Smith (2020) analyzes communication strategies developed for children with hearing impairment in his work. He examines the methods used by experts for effective pronunciation development and emphasizes that these approaches have a positive effect on children's interactions. These studies prove the need for strategic approaches in the development of pronunciation in children with hearing loss.

Also, a study by Kumar (2021) examines the role of parents in children's pronunciation development. Research results show that it is important for parents to actively participate in the development of their children's pronunciation skills. They need to help their children communicate, communicate constantly and strengthen relationships.

This literature review provides a scientific basis for developing effective strategies for the development of pronunciation for children with hearing loss. They are focused, on the one hand, on the study of the impact of hearing impairments on pronunciation, and on the other hand, on the development of methods used to solve these problems.

Discussion.

The development of pronunciation for children with hearing impairment is a complex issue, the solution of which requires taking into account a number of factors. Research shows that hearing loss directly affects a child's language development and communication skills. For example, the results presented by Harris and Houghton (2019) show that children with hearing problems have difficulties in pronouncing their voices clearly. These difficulties can often lead to social isolation, academic failure and emotional problems.

To solve these problems, integrated approaches in education and therapy processes are necessary. As noted in Smith (2020), communication strategies developed by professionals are important in improving children's pronunciation. These strategies help not only to develop pronunciation, but also to increase the child's self-confidence. The use of communication strategies plays an important role in strengthening the interaction between children and developing social skills.

Parental involvement is also important in this process. A study by Kumar (2021) provides important information about the role of parents in the

development of their children's pronunciation skills. Parents should be active in communicating with children and support them. This helps children express their thoughts and communicate independently.

Curriculum and training tailored to students can also be effective. Special training programs for children with hearing impairment are important in developing their pronunciation. These programs are designed according to the child's abilities and take into account their individual needs.

However, not all problems are easy to solve and many aspects need to be considered in this process. Factors affecting the development of children with hearing loss can be complex and multi-layered. Therefore, approaches must be multifaceted, taking into account all aspects of children's development, including emotional, social and academic development.

In general, the development of pronunciation for children with hearing impairment requires integrated and multifaceted approaches. They increase the chances of success by fostering collaboration between professionals, parents and educational institutions.

Result.

The results of this study highlight the importance of pronunciation development for children with hearing loss. Hearing impairments can negatively affect a child's language development and communication skills, limiting their interactions and social integration. Therefore, comprehensive approaches are needed to develop the pronunciation of these children.

Effective strategies and communication methods developed by experts help improve children's pronunciation. They also play an important role in developing social skills and strengthening relationships among children. Active involvement of parents is also important in this process, as they can help their children improve their communication skills and build self-confidence.

Special training programs and curricula should be tailored to the individual needs of children with hearing loss. In addition to helping children develop their pronunciation, these programs also support their emotional and social development.

Thus, the development of pronunciation for children with hearing impairment requires multifaceted and integrated approaches. This process increases the chances of success by ensuring effective collaboration between professionals, parents and educational institutions. In the future, it will be necessary to conduct additional research in this area, to develop new methods

and strategies, which can provide more effective approaches to the development of children's communication skills.

Summary.

For children with hearing loss, the development of pronunciation is important for their language development and social integration. The results of this study show that hearing impairments can negatively affect a child's communication skills, as well as limit their social and emotional development. Effective strategies and communication methods are needed to solve such problems.

The participation of professionals and parents is of great importance in the process of developing children's pronunciation. Parents play an important role in helping their children communicate, increase their self-confidence and develop their social skills. Also, special training programs should be developed according to the individual needs of children with hearing impairment.

This study shows the need for integrated approaches in the development of pronunciation for children with hearing loss. In the future, by conducting additional research in this area and developing new methods and strategies, opportunities for more effective development of children's communication skills can be created. The use of multifaceted approaches in educational and therapeutic processes for children with hearing impairment is important to ensure their success and integration into social life.

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