

DEVELOPMENT OF THE SOCIO-PEDAGOGICAL FUNCTION OF GENERAL EDUCATION SCHOOLS IN THE WORLD

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Abstract. The development of the socio-pedagogical function of general education schools in the world is an important topic that emphasizes the role of schools in shaping students' social and educational development. This topic focuses on how schools can contribute to the overall well-being and success of students by providing a supportive and inclusive learning environment.

Keywords: Socio-pedagogical function, general education schools, shaping students' social and educational development, inclusive education, social-emotional learning, social issues, social justice, collaborative effort, teachers, administrators, parents, wider community.

In recent years, there has been an increased emphasis on the socio-pedagogical function of schools, recognizing that education is not only about academic achievement but also about preparing students for their roles as active and responsible members of society. Schools play a crucial role in fostering social skills, promoting values such as respect and tolerance, and providing opportunities for students to engage in community service and civic participation [3].

One aspect of the socio-pedagogical function of schools is the promotion of inclusive education. Inclusive education aims to provide equal opportunities for all students, regardless of their background or abilities. It emphasizes the importance of diversity and seeks to create an environment where every student feels valued and supported. Inclusive schools promote positive relationships among students, encourage collaboration and teamwork, and celebrate individual differences [1].

Another important aspect is the promotion of social-emotional learning. Social-emotional learning focuses on developing students' emotional intelligence, self-awareness, self-management, social awareness, and relationship skills. Schools can incorporate social-emotional learning into their curriculum through various activities and programs, such as mindfulness exercises, conflict resolution training, and character education.

Furthermore, schools can also play a role in addressing social issues and promoting social justice. They can provide opportunities for students to learn about and discuss topics such as human rights, discrimination, inequality, and environmental sustainability. Schools can organize awareness campaigns,

community projects, and discussions to encourage students to become active agents of change in their communities [2].

The development of the socio-pedagogical function of general education schools requires a collaborative effort from various stakeholders, including teachers, administrators, parents, and the wider community. It is essential to provide teachers with the necessary training and support to implement effective socio-pedagogical practices in their classrooms. School administrators need to create a positive and inclusive school culture that values diversity and promotes social-emotional well-being. Parents and the community can contribute by actively participating in school activities and supporting initiatives that promote the socio-pedagogical function of schools.

Teachers play a central role in implementing effective pedagogical strategies and creating a supportive learning environment. Administrators provide the necessary resources and support systems to facilitate the socio-pedagogical function of schools. Parents are essential partners in their child's education, reinforcing the values taught at school and supporting their social and emotional development. The wider community also plays a crucial role by providing opportunities for students to engage with real-world issues and learn from diverse perspectives.

Conclusion. In conclusion, the socio-pedagogical function of general education schools is crucial for shaping students' social and educational development. By embracing inclusive education, promoting social-emotional learning, addressing social issues, and fostering collaboration among teachers, administrators, parents, and the wider community, these schools can effectively prepare students to become responsible and engaged citizens in an increasingly complex and interconnected world.

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