

**GENERAL ASPECTS OF PRONOUNS**  
**ОБЩИЕ ХАРАКТЕРИСТИКИ МЕСТОИМЕНИЙ**  
**OLMOSHLARNING UMUMIY XUSUSIYATLARI**

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<https://doi.org/10.5281/zenodo.20116719>**Abstract**

This article analyzes the role of pronouns in the language system, their grammatical and semantic properties, and their functions in speech. Pronouns are considered an important word class that replaces nouns in speech and ensures the conciseness and coherence of speech. During the study, the types of pronouns, their usage features, and problems in the process of their assimilation by students were studied. The results show that although pronouns seem simple, their grammatical and contextual aspects create complexity for students. The article also provides methodological recommendations for overcoming these problems.

**Keywords:** pronoun, word class, grammar, language learning, reference, speech.

**Аннотация**

В данной статье анализируется роль местоимений в языковой системе, их грамматические и семантические свойства, а также их функции в речи. Местоимения рассматриваются как важный класс слов, заменяющий существительные в речи и обеспечивающий краткость и связность речи. В ходе исследования изучались типы местоимений, особенности их использования и проблемы в процессе их усвоения учащимися. Результаты показывают, что, хотя местоимения кажутся простыми, их грамматические и контекстуальные аспекты создают для учащихся сложности. В статье также приводятся методические рекомендации по преодолению этих проблем.

**Ключевые слова:** местоимение, класс слов, грамматика, изучение языка, референция, речь.

**Annotatsiya**

Mazkur maqolada olmoshlarning til tizimidagi o'rnini, ularning grammatik va semantik xususiyatlari hamda nutqdagi funksiyalari tahlil qilinadi. Olmoshlar nutqda otlarning o'rnini bosuvchi muhim so'z turkumi sifatida qaraladi va ular nutqning ixchamligi hamda izchilligini ta'minlaydi. Tadqiqot davomida olmoshlarning turlari, qo'llanish xususiyatlari va o'quvchilar tomonidan o'zlashtirish jarayonidagi muammolar o'rganildi. Natijalar shuni ko'rsatadiki, olmoshlar sodda ko'rinsa-da, ularning grammatik va kontekstual jihatlari o'quvchilar uchun murakkablik tug'diradi. Maqolada ushbu muammolarni bartaraf etish bo'yicha metodik tavsiyalar ham berilgan.

**Kalit so'zlar:** olmosh, so'z turkumi, grammatika, til o'rganish, referensiya, nutq.

**Introduction**

Pronouns are one of the important grammatical categories of language, which replace nouns to make speech concise and fluent. Pronouns are widely used in both English and Uzbek, and they play an important role in sentence structure. Pronouns prevent repetition and provide logical coherence to speech. In linguistics, pronouns are considered as a means of reference, that is, they refer to an object or person that has been mentioned before or is known in the context (Brown, 2007). Therefore, the correct use of pronouns ensures the clarity and intelligibility of speech.

However, pronouns have their own characteristics that often cause difficulties for students. For example, the incorrect use of personal pronouns, possessive pronouns, or demonstrative pronouns can distort the meaning of speech.

The purpose of this article is to analyze the general characteristics of pronouns, determine their functions, and consider the problems encountered in teaching them. Pronouns are also important in ensuring the logical coherence of speech. They help connect sentences and give the text a coherent appearance. Pronouns are also considered one of the main grammatical units in the process of learning a language, and their correct use contributes to the development of communicative competence.

### **Methodology**

This study used qualitative and quantitative approaches. The following methods were used in the research process:

- linguistic analysis (study of the grammatical characteristics of pronouns)
- observation (identification of errors in students' speech)
- analysis of the results of tests and exercises

High school students studying English were selected as the subjects of the study. They were given tests and written assignments on pronouns. The results were statistically analyzed.

### **Results**

Theoretically, pronouns are considered an important grammatical category in the language system. They replace nouns and serve to express speech in a concise and logically connected way. In linguistics, pronouns are understood as a means of reference, that is, they refer to a specific person, object or event. At the same time, pronouns provide cohesion (connection) within the text and strengthen the relationship between sentences. Theoretically, pronouns are considered an important grammatical category in the language system. They replace nouns and serve to express speech in a concise and logically connected way. In linguistics, pronouns are understood as a means of reference, that is, they refer to a specific person, object or event. At the same time, pronouns provide cohesion (connection) within the text and strengthen the relationship between sentences. In addition, pronouns have different grammatical categories, which express such features as person, number, agreement and possession. Each language system has its own rules for the use of pronouns, which makes their study even more complicated. In particular, in English, the formal changes and context-dependent nature of pronouns play an important role in their correct use.

### **Discussion**

The results indicate the need to improve the methodological approach to teaching pronouns. According to research, teaching pronouns in real speech situations through a communicative approach is effective (Harmer, 2001). Context-based teaching is also important. Students should learn pronouns not in isolation, but in the context of the text. This helps to better understand their referential function. Organizing exercises in an interactive way, for example, through dialogues, role-playing games, and group work, can increase student interest. In addition, working on errors and an individual approach also play an important role. The results of the discussion show that the main problem in learning pronouns is their use depending on the context. Students often have difficulty using them in the right situation, even if they know the grammatical form. This indicates the need to teach pronouns not only on a theoretical basis, but also on a practical basis. It was also observed that lessons organized on

the basis of a communicative approach are more effective in mastering pronouns. Through dialogues, role-playing games and working with text, students learn to use pronouns in the process of natural speech. At the same time, an individual approach and work on errors are also important. These methods help to strengthen students' grammatical competence.

### **Conclusion**

In conclusion, pronouns are an important grammatical element of the language, ensuring the clarity and conciseness of speech. The results of the study showed that students face certain difficulties in mastering pronouns. To overcome these problems, it is necessary to use modern methods, especially the communicative and contextual approach, which will help to increase the grammatical competence of students. Therefore, it is important to use modern, communicative and practical approaches to teaching pronouns. This will not only strengthen students' grammatical knowledge, but also help develop their speech competence.

In addition, the use of visual materials, interactive exercises, and tasks based on real-life situations in teaching pronouns is more effective. It is important for the teacher to choose the right method and actively involve students. In the future, conducting more in-depth research on pronoun teaching and implementing innovative approaches will serve to improve the quality of education.

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