



## TEACHING LISTENING IN FOREIGN LANGUAGE CLASSES

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*training in listening, communication strategy, foreign language, instructional technology, real materials, and the teacher's function.*

### ABSTRACT

*A recent development in foreign language teaching methodology is the use of technology to teach communicative listening in classes. The goal is to help students become proficient speakers of a foreign language by enabling them to comprehend and perceive oral speech in a variety of communicative contexts. The abstract analyzes contemporary tools and methods for improving listening comprehension and looks at how well they work when used in conjunction with a communicative approach to teaching foreign languages. Authentic materials, interactive activities, information technology, and the teacher's role in teaching listening are just a few of the topics that will be covered in this work.*

First of all, speaking a foreign language is a valuable ability that offers up a lot of options in today's world. Listening is a crucial component of language learning since it enables you to comprehend and perceive speech in a language other than your native one. Communication skills and information perception are enhanced when listening is taught using a communicative method.

Modern technologies provide useful solutions to address the issue of foreign speech listening comprehension, even though many pupils struggle with it because their speech hearing and language structure comprehension are still developing. Students can become more immersed in the language environment by learning to adapt to various accents and dialects via the use of authentic audio materials like podcasts.

To ensure that primary school students' language competencies are fully developed, we suggest combining a variety of methodological techniques, such as: communicative methods that support the development of communication skills; training sessions for automating language frameworks; knowledge acquisition and receptive methods that target the development of reading and listening skills; and assessment tasks that gauge student progress.

Future educators must possess a wide range of personal qualities that enable them to successfully adjust to a constantly evolving educational environment and solve pedagogical problems, in addition to deep theoretical knowledge and mastery of research methods

techniques, according to modern pedagogy.

Modern language teaching is significantly influenced by technology, which provides creative methods for improving listening comprehension. Interactive platforms, audiovisual resources and virtual classrooms offer a rich language environment that supports successful learning. Since technology gives students access to real audio materials, they can practice listening in authentic contexts and gain cultural competency. Numerous readily available technological resources enable students to go at their own pace through their education, fostering self-reliance and accountability.

Interactive features like games and quizzes are frequently included in technological tools, which enhance and motivate learning. Certain tools provide students with individualized learning plans that are catered to their specific requirements, enabling them to focus on their areas of weakness.

Students can monitor their progress and make timely edits to their work by using technology tools that offer rapid feedback on listening exercises. Technologies used to instruct students in listening skills fall into two categories: audio and video. The authenticity of the listening experience, speech clarity, and pronunciation correctness can all be impacted by the quality of the audio materials.

The intricate process of listening entails the following:

- Acquisition of sound information: the storing of sounds in memory for subsequent processing.
- Prediction: Ascertaining whether a remark will likely continue.
- Applying prior knowledge: Evaluating new data in light of preexisting understanding.

Converting verbal descriptions into visual representations in the mind.

Internal pronunciation refers to speaking words aloud to improve comprehension. Chunking speech refers to breaking up words and phrases into smaller, more understandable chunks.

In conclusion, using technology to teach communicative listening is a useful strategy for helping kids improve their language abilities. It facilitates the development of communication skills in addition to enhancing comprehension of spoken language from other countries, making language study more engaging and fruitful overall.

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