



THE IMPORTANCE OF GAME TECHNOLOGIES IN FORMING LEGAL AWARENESS IN CHILDREN

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Methodology of teaching social and humanitarian subjects

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<https://doi.org/10.5281/zenodo.17762534>

ARTICLE INFO

Qabul qilindi: 20-noyabr 2025 yil

Ma'qullandi: 25-noyabr 2025 yil

Nashr qilindi: 29-noyabr 2025 yil

KEYWORDS

Legal awareness, legal education, game technologies, didactic games, gamification, role-playing game, child psychology, legal culture, interactive methods, educational process, social competence.

ABSTRACT

This article highlights the pedagogical importance of game technologies in the process of forming legal awareness and legal culture in children. The role of game activities in child psychology, its impact on personal development, its combination with modern interactive technologies, and its impact on the effective acquisition of legal knowledge in the learning process are scientifically analyzed. The article covers the methodological foundations of such processes as the development of socio-psychological competencies through games, conscious acceptance of legal norms, and understanding of responsibility, duty, rights and obligations. Also, the use of role-playing games, case studies, interactive exercises, didactic games, digital game platforms and gamification elements in the process of legal education and their pedagogical effectiveness are considered. During the study, methods of comparison, psychological and pedagogical analysis, scientific observation and generalization were used.

Introduction

The formation of legal awareness in children is one of the most important tasks of the modern education system, and this process creates the foundation for the development of the legal culture and democratic values of society. The role of game activity in the upbringing of the child's personality is incomparable. Because the game is a natural and most convenient tool for the child's psyche, thinking, worldview and adaptation to social life. It is for this reason that modern pedagogy considers the use of game technologies in the process of legal education as an effective method. Through play, a child's interest in learning increases, the process of mastering legal concepts is facilitated, and it also creates a solid foundation for the formation of responsibility and social awareness in them.

Playing is the main psychological need of a child, through which the child understands the environment, communicates, expresses himself, develops the ability to control his behavior. Any social knowledge, in particular, legal concepts, that a child acquires during the game are naturally absorbed into the human mind. Legal awareness is understood as the child's knowledge of his rights and duties, understanding of legal norms, and the ability to understand their social significance. If this process is directed correctly from a young age, in the future a mature citizen of society with a legal culture, respect for the law, and a sense of responsibility will be formed.

Game technologies are one of the natural methods of legal education, through which complex concepts are conveyed in a simple, interesting and understandable form to the child. Didactic games are forms of games specially adapted to the educational process, developed for the purpose of teaching and upbringing, and they play a special role in strengthening the child's legal awareness. For example, games such as "I have a right - I have a duty", "Do the right - obey the laws", "Who is right?", "Evaluate the situation" help the child understand legal situations. They also serve to consciously perceive human and legal categories such as violation, responsibility, honesty, respect, justice. Role-playing games are very effective in forming legal awareness in children. In role-playing games, children enliven a certain social situation: a court hearing, resolving conflicts at school, violating traffic rules, family relationships or contacting state authorities are staged. As a result of such games, the child performs his role with inner perception, feels the situation, learns to make decisions, and understands the practical essence of legal norms. Participation in role-playing games develops the child's critical thinking, increases social responsibility, and strengthens the culture of communication.

Also, among modern educational technologies, gamification - that is, the introduction of game elements into the learning process - is widely used as a very convenient method for legal education. Gamification motivates the student, increases his interest in the process, and creates an atmosphere of competition and cooperation. For example, online quizzes on legal topics, scoring systems, digital cards, mini-games on legal situations, and interactive tasks on responsibility demonstrate the strong effectiveness of gamification elements.

Case study. Case study technologies are also an important tool in forming legal awareness in children. Case study introduces students to real-life problem situations and teaches them to make independent decisions. For example, school conflicts, legal situations between teachers and students, irresponsible behavior among teenagers, or examples of offenses in the media are studied through case studies. Through this method, children learn to understand the consequences of each situation and correctly assess it from a legal point of view. One of the greatest psychological advantages of gaming technologies is that they reduce stress in a child, eliminate fear, and facilitate preparation for the topic. Legal topics can often seem complicated to a child, but through play, the child freely perceives the content and demonstrates his active participation. In the process of each game, children develop communication skills, teamwork, expressing opinions, protecting their rights, and a culture of respecting the rights of others. The importance of digital gaming platforms in the process of legal education is also increasing. Legal games created through digital technologies provide children with the opportunity to learn quickly, conveniently, and interactively. For example, online legal tests, simulation games, mobile applications, virtual trials, or legal quizzes serve to form children's legal awareness in a new technological environment. Through these games, the student will have the opportunity to

independently assess and improve his legal literacy. Game technologies enrich the methodological basis of legal education, enliven the educational process and lead to results that are difficult to achieve in traditional forms of education. Game methods not only increase the child's legal knowledge, but also form his socio-moral qualities, responsibility, conscience, and discipline. In the process of the game, the child feels responsible for his actions, tries to understand his rights and duties, and acquires the skill of respecting the rights of others. This is the most important condition for raising a legally conscious, law-abiding, socially responsible generation of society.

Conclusion

In conclusion, it can be said that the role of game technologies in the formation of legal awareness in children is extremely important, they make the educational content interesting, effective and productive. In the process of the game, students consciously absorb legal knowledge, form ideas about preventing crime, and learn to make the right decisions in social life. Therefore, the formation of a legal education system based on game technologies in schools, preschool educational institutions and additional education centers is one of the most effective ways to improve the legal culture of the younger generation. These methods serve as a solid foundation for raising a legally conscious, just, human rights-aware generation of the future society

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